

THE STORY OF KLARA

This is the story of Klara, a fifth-grade student at “Kamza e Re” School. Klara is the eldest of five children in her family and faces several learning challenges, including hearing and speech difficulties. She also wears glasses, which makes her learning experience even more demanding.

In the classroom, Klara has often been quiet and less engaged. Her teacher noted that she rarely participated actively in lessons and found it difficult to stay involved, especially during English classes. However, this began to change with the introduction of the Akelius digital learning platform.

During a revision lesson for Chapter 4, Klara was engaged through simple and level-appropriate exercises on Akelius. In particular, she worked with the “Word Bubble” activities, which matched her learning pace and abilities. For the first time, she showed sustained concentration and completed the exercises correctly, demonstrating both effort and attention throughout the lesson.

Her teacher observed a remarkable shift: Klara became more active, motivated, and willing to participate. The platform provided her with a supportive and accessible learning environment, allowing her to engage at her own pace without feeling overwhelmed.

This experience not only improved Klara’s participation during the lesson, but also brought her joy and a sense of achievement—something that had previously been limited in her learning journey.

The use of Akelius has proven to be particularly impactful for students like Klara, who require adapted learning approaches. It has helped create a more inclusive classroom environment, where every student has the opportunity to engage, succeed, and feel confident.

Klara’s story highlights how digital tools, when thoughtfully implemented, can unlock the potential of students with diverse needs and ensure that no child is left behind.

