



## The Story of M.

This is the story of M, a fifth grade student at "Hamit Mullisi" secondary school in Elbasan. He is part of a small yet special classroom where students and teachers show immense care and compassion. The school is known for its large number of Roma community students, including M. Despite his enthusiasm and sociable nature, M struggles with most subjects at school and faces a challenging home environment. As the youngest child of elderly parents and one of many siblings, he often receives little attention regarding his academic development.

Fortunately, "Hamit Mullisi" school was among the selected schools to implement the Akelius platform, which provides a modern approach to learning English through digital tools. M's teacher noticed a significant improvement in his attention and participation during Akelius classes. M became more independent, his accuracy improved, and he grew more comfortable with technology and eager to learn English.

This new approach has made M more enthusiastic about attending classes and holds promise for both him and his classmates, leading to better results and academic achievements. The introduction of the Akelius platform has sparked renewed interest in school and English, reducing absenteeism and disengagement that were common among some of their community peers. It appears that Akelius has rekindled their interest in school and foreign languages.

The use of Akelius has brought happiness and renewed interest to M and his peers, allowing them to connect with their teachers, share ideas, and feel included, all while receiving consistent support from the school staff. We hope that M's experience with the Akelius platform will inspire him to pursue further studies in IT or software engineering, with Akelius being the catalyst for his growing interest in the world of technology.

