



The Story of Julken

Julken is a fifth-grade student at "Demir Gashi" secondary school in Peshkopi, Dibra. He has special needs and lives with his parents and two brothers—one older and one younger than him. His family provides him with dedicated support to help improve his life and learning skills. In addition to his family's support, Julken receives continuous attention from his assistant teacher, the English teacher, and other staff members. His classmates have welcomed him warmly, and he feels comfortable and happy in class.

Now days, technology is a significant part of many aspects of our lives. We are grateful to the UNICEF office in Albania and the Observatory for Children and Youth Rights for selecting our school to implement the Akelius initiative. This has given our students the opportunity to enhance their English language skills using the AKELIUS platform and its accompanying technological equipments.

Julken and his peers are making the most of this platform, connecting knowledge with practice, visuals with sounds, and fun with learning. The platform's games, quizzes, and group activities engage all students, especially Julken. He is excited about English class and eagerly anticipates using the tablets and smartboard. While he enjoys many aspects of the platform, he particularly loves the games and songs. Practicing English through Akelius helps him repeat and improve his pronunciation, which boosts his confidence and helps him overcome challenges in expressing himself.

Julken is showing steady improvement and often demonstrates abilities on par with his classmates. His face lights up with joy whenever he successfully completes a certain level or wins a game, and he eagerly shares these achievements with his friends and teacher. Thanks to Akelius, he feels motivated and included, gaining confidence that he, too, can succeed. He continues to learn new words, pronounce them accurately, and use them in conversations with his friends and teachers.

