

# OUT OF SCHOOL CHILDREN IN ALBANIA



## INTERVENTIONS

Door-to-door awareness campaign for child school registration



Development of training course in cooperation with ASPA for educational staff working with OOSC



Training and support for teaching staff to identify children risking school dropout



Promotion of the OOSC Scholarship Fund supporting children in poverty who have dropped school or do not attend because of financial difficulties



Development of OOSC typologies based on deep interviews with children who dropped schools or risk dropping it



Strengthening the cross sectorial work of local institutions in the field of education



## RESULTS OF PROJECT INTERVENTION

Registration levels from the 1st grade in project areas (Delvina, Fieri, Kavaja, Kruja, Kukës, Dibër) are steady.

**5,416**

School year 2020-2021

**5,385**

School year 2021-2022

Higher level of awareness among central and local education staff on the child identification and school registration mechanisms resulting in lower numbers of OOSC in the first grade.

**2,000**

service providers

School year 2019-2020

**2,500**

service providers

School year 2020-2021

Increased number of teachers trained to co-apply for the OOSC national scholarship fund enabling children in financial distress and risking dropout to maintain school attendance.

**76**

School year 2019-2020

**100**

School year 2020-2021

Survey based analysis of children who benefited from the OOSC scholarship program.

**141**

children surveyed

2021

Increased State Funding to support education of children from poor families in financial difficulties, who enrolled in basic education, but because of poverty could not attend

**1.2**

million ALL

School year 2019-2020

**8.2**

million ALL

School year 2020-2021

Higher number of scholarships accorded to children in poverty from households in financial distress resulting in lower school dropout nationally.

**62**

scholarships

School year 2019-2020

**141**

scholarships

School year 2020-2021

Increased parental and custodial awareness regarding their responsibility towards 1st grade school registration of their children.

**270**

School year 2019-2020

**600**

School year 2020-2021

Four (4) typologies of OOSC in Albania outlined poor children coming from:

1. Families in financial distress
2. Roma/ Egyptian background
3. Violent family background
4. Street situation

## CHANGE STORIES



"Most of the time I think about the money problems my family has. I worked three to five hours a day because my mother didn't work... The scholarship I received this year helped me get to school, as my mother couldn't provide this opportunity to me."

- Ana, 10-year-old child, Peshkopia municipality

"Such trainings are very good and help us to identify children who can benefit from scholarships, but also to learn from the experiences of the other Municipalities. In Berat Municipality 1.4 times more scholarships have been accorded during 2021 than in the last 4 years. Meanwhile, 24% of the scholarships distributed during last year belong to the category of students who drop out of school, living in poor families lacking financial means to support school attendance of their children."

- Education specialist, Berat Municipality