OBSERVATORY FOR CHILDREN AND YOUTH RIGHTS

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“SCHOOLS AS A FRONT LINE ADVERSARIES OF VIOLENT EXTREMISM”

Main Purpose

Preventing and combating violent extremism by engaging schools as a main front line institution.

Objectives

▪ Enhancing school capacities to be engaged in encountering violent extremism.
▪ Shaping the concept against violent extremism for 600 school students and community members.

Project areas: Kamëz, Elbasan and Pogradec

What has been done so far

▪ In order to increase the schools capacities to be engaged in encountering violent extremism, are trained 67 teachers and staff members of 3 pilot schools as follows:
  ➢ Secondary School "Mahmud & Ali Cungu" Elbasan
  ➢ Secondary School "Ibrahim Rugova" Kamza
  ➢ Secondary School "Dëshmorët e Pojskës" Pogradec
▪ In cooperation with the experts of the MESY and IED is preparing a draft Guide for high school teachers “Helping to develop topics on
violent extremism”. The Guide contains, among others, five topics for addressing the phenomenon of violent extremism with high school students in the upcoming school years.

- In order to shape the concept against violent extremism for the school students, school teachers, parents and members of the community, have been held 6 public debates. During these debates invited lecturers from local institutions such as police, educational institutions, religious organizations, NGOs, through addressing different topics helped to raise knowledge and awareness of the participants on the phenomenon of violent extremism and tolerance. All activities are made public on the observatory website www.observator.org.al and fb. https://www.facebook.com/pg/observator.org.al/posts/?ref=page_internal.

- During the public debate activities, in response to raising awareness, students from 3 pilot schools presented 4 leaflet models, 1 poster, 1 photo collage and 3 essays expressing their perceptions on the phenomenon of violent extremism and what should be done to prevent it.

#StrengtheningCivilSocietytoBuildYouthResiliencetoViolentExtremism#